Beyond the Boxes: Increasing Student Engagement in Remote Learning

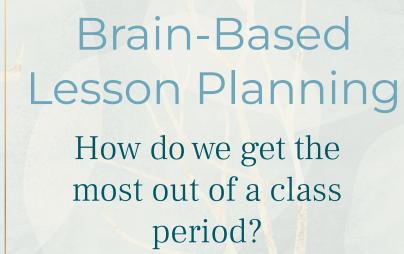


BONJOUR!

Rebecca Blouwolff @MmeBlouwolff blouwolffr@wellesleyps.org https://mmeblouwolff.weebly.com/

GOALS FOR TODAY

- I can design a brain-based lesson plan to maximize student learning
- I can identify strategies to reach all learners, with a focus on remote and hybrid settings
- I can distinguish between exercises, activities and tasks



FIFTH EDITION





DAVID A. SOUSA

What's your typical order for a daily lesson plan?



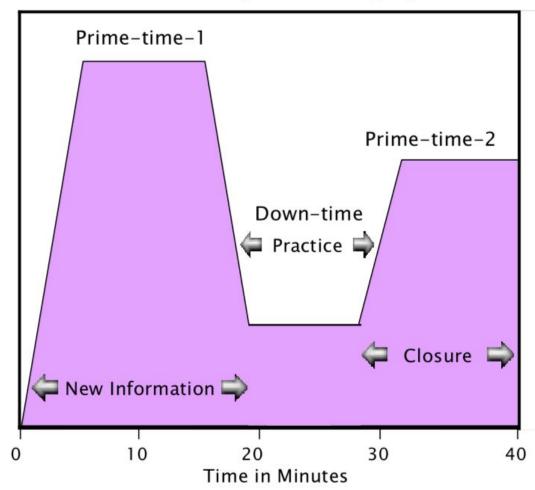
Primacy-Recency Effect

Primacy-Recency Effect



Degree of Retention

Retention During a Learning Episode



9



Spanish 2 Monday, March 17, 2014

ECheck roll while checking for homework

2.Go over homework

3. Return last assessment; goover; remind about keeping assessments in notebook assessments in notebook

Prime-time-2

4. Introduce new material: getting around Madrid (using the map and the metro).

5. Activity: tell how to get to certain locations using Metro map

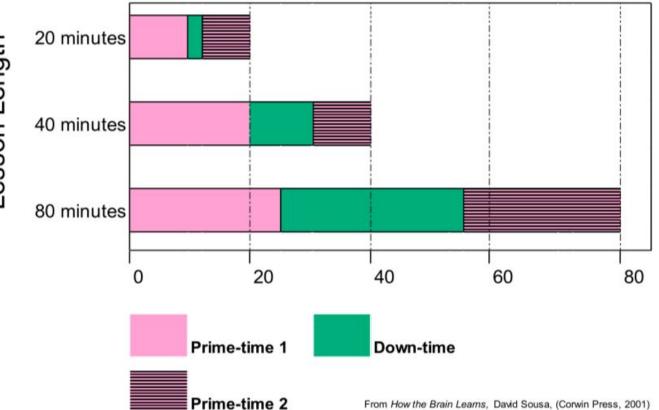
6. Quiet time, if done



AVERAGE PRIME AND DOWN-TIMES IN LEARNING EPISODES

Episode Time	Prime-T	imes	Down-Time		
	Total Number of Minutes	Percent of Total Time	Number of Minutes	Percent of Total Time	
20 min.	18	90	2	10	
40 min.	30	75	10	25	
80 min.	50	62	30	38	

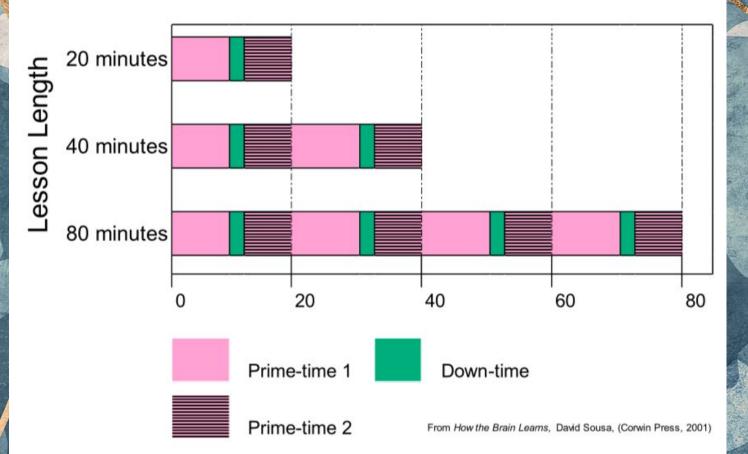
Approximate Ratio of Prime-Times to Down-Time During Learning Episode



esson Length

12

Approximate Ratio of Prime-Times to Down-Time During Learning Episode



13

Is there a more powerful order for your daily lesson plan?

My Lesson Plan Evolution

Before

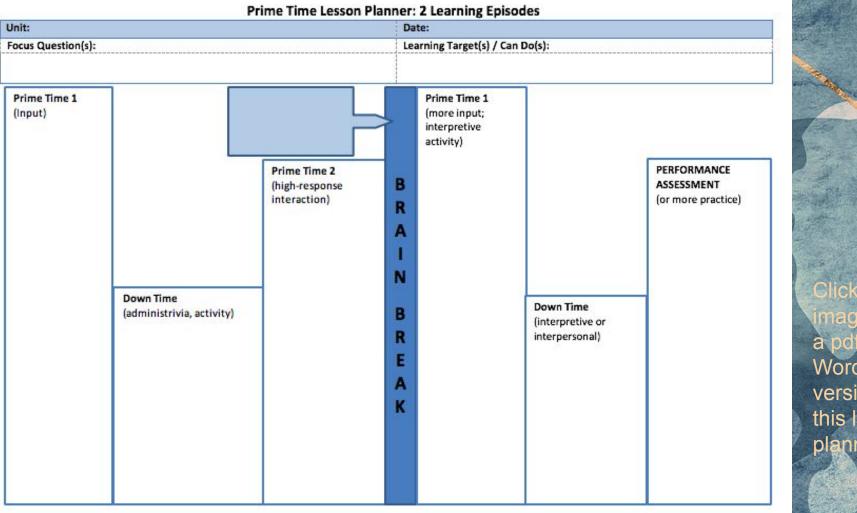
- 1. Attendance & homework
- 2. Complete yesterday's lesson
- Introduce new content
 Process new content

After

- Introduce new content
 Process new content
- 3. Attendance & homework
- **4**. Brain break

15

5. Complete yesterday's lesson OR more new content

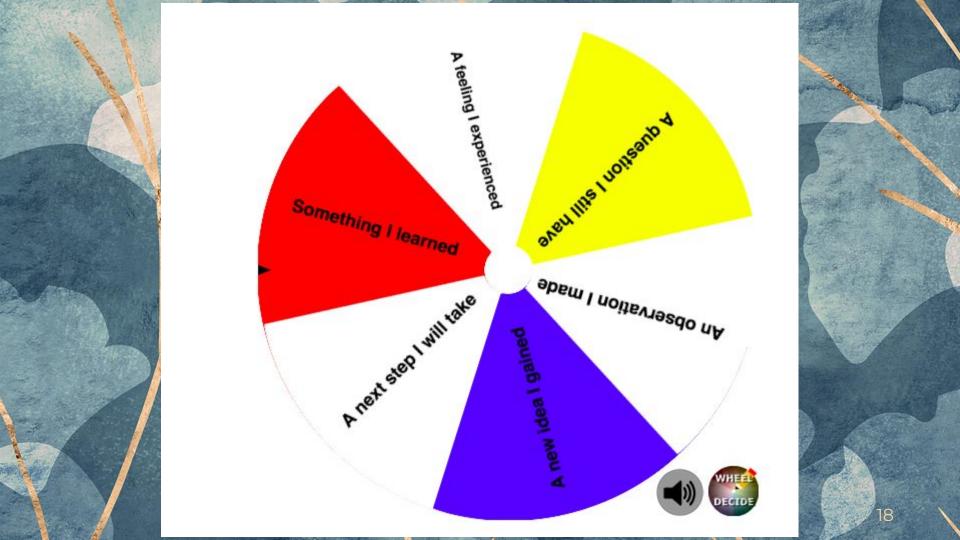


Click on image to get a pdf or Word version of this lesson planner

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ANY QUESTIONS? Let us know in the chat



Padlet

padlet

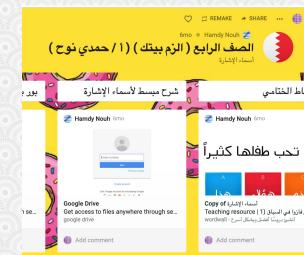
Rebecca Blouwolff • 1m

Beyond the Boxes

Reflections on Brain-Based Lesson Planning

Something I learned	:	A question I still have	:	A next step I will take	:	A new idea I gained	:	A feeling I experience

Post a reflection (or two) in a column of your choice! Then, comment on another participant's reflection.

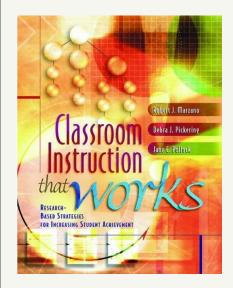


REMAKE

SHARE

STRATEGIES FOR ALL LEARNERS

4 Favorites from Marzano



Marzano Strategies for Learning

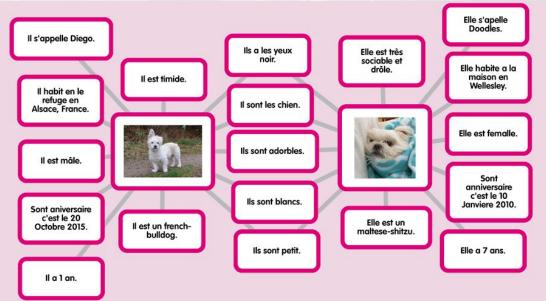
- Highlights from his 9 strategies
- Examples from middle school WL classroom
- Adaptable to other settings
- Pair well with proficiency, authentic resources, and IPA-style assessments

Identifying Similarities & Differences

45% increase in achievement

"Presenting students with <u>explicit guidance</u> in identifying similarities and differences enhances students' understanding of and ability to use knowledge."

Compare & Contrast with Target Culture



French 7 double-bubble comparing & contrasting shelter pet with own pet (Popplet app)

Linguistic Comparisons Comparing how adjectives change for masculine & feminine forms:

Masculin singulier (un)





O @Mellinda69 - Jun 27 Comme chaque année l'été c'est horrible pour s'habiller. Mettre un petit débardeur impossible et trouver un bon maillot de bain encore pire

Masculin pluriel (des)

-				
			-	
1	к.			
	82	۰.		

stel @90llsea · Nov 27 je veux m'acheter des belles baskets mais je cala jamais les nouveautés vu que ie suis pauvre



Stanelle @stanelle + 20 Jun 2017 Un nouveau look shooté à Ginza, avec des chaussures géniales, et la combi que vous aimez tant à -50% ;)



Linguistic Comparisons Comparing how adjectives change for masculine & feminine forms:

	Adjectif "normal" (+e)	Adjectif "bizarre" (+ !?!?)	Adjectif "invariable" (ne change pas)
	grand	mignon (mignon <u>ne</u>)	timide
(intelligent	sportif (sporti <u>ve</u>)	russe

Summarizing & Notetaking

2.

34% increase in achievement

"Series of questions that teacher provides to students to highlight critical elements for specific types of information"



As you listen to your classmates share their attractions and events, take notes in FRENCH. You will use these notes during a class discussion about choosing an itinerary for the trip.

nmari7lige

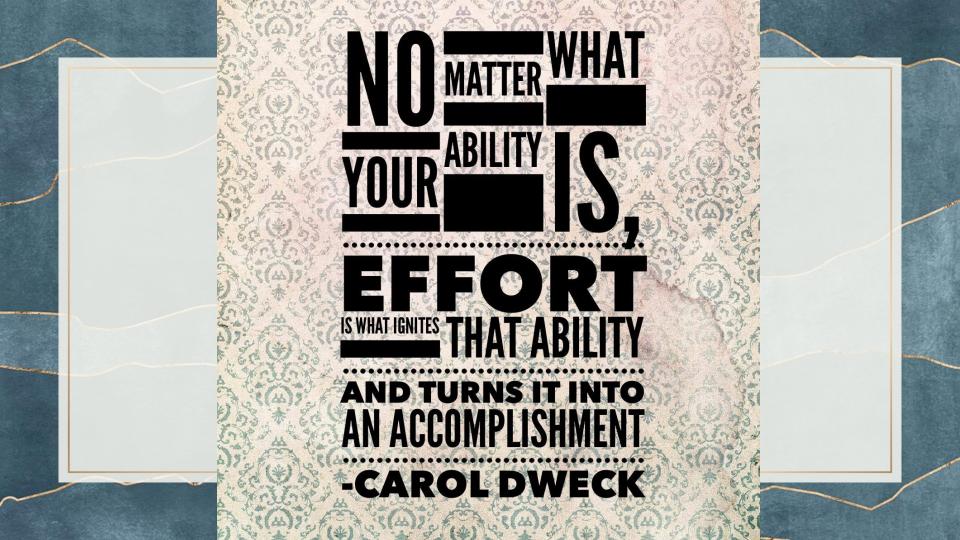
Comment s'appelle l'attraction/ l'évènement?	Qu'est-ce que c'est? (un musée? un parc? une église? etc.)	Où est-ce que c'est?	Quand est-ce que je peux visiter?	Pourquoi veux-tu visiter cet endroit?	Est-ce près ou loin de l'hôtel? Comment puis-je aller là-bas?



ANY QUESTIONS? Let us know in the chat

Reinforce Effort & Provide Recognition 29% increase in achievement

5.



Rubric For Self-Assessment

A: Effort Rubric

- 4 I worked on the task until it was completed. I pushed myself to continue working on the task even when difficulties arose or a solution was not immediately evident. I viewed difficulties that arose as opportunities to strengthen my understanding.
- 3 I worked on the task until it was completed. I pushed myself to continue working on the task even when difficulties arose or a solution was not immediately evident.
- 2 I put some effort into the task, but I stopped working when difficulties arose.
- 1 I put very little effort into the task.

From Classroom Instruction that Works by Marzano

Non-Linguistic Representations

4

27% increase in achievement

Fingerplays



"Toc toc toc Monsieur pouce" : comptines et jeux de doigts - Bibliothèque municipale de Lyon

Listen & Draw

Teacher describes and students draw, then compare results Students take turns describing and drawing in pairs



Respond to Input with Hand Signals



- A. ma mère prépare le dîner
 B. mon père prépare le dîner
 C. je prépare le dîner
- D. on ne prépare pas vraiment le dîner



2.Chez moi, en général:ma famille dîne ensembleje dîne seul(e)je dîne avec une partie de la famille



- 3. En général, on dîne vers (around)...
 - A. cinq heures du soir
 - B. six heures du soir
 - C. sept heures du soir
 - D. huit heures du soir

Respond to Input with Body Movements



En automne



Au printemps



En été

Quand est-ce que tu joues aux jeux vidéo?



En hiver

Je ne joue pas aux jeux vidéo.

Let's recap:

- Identifying similarities & differences
- Summarizing & notetaking
- Reinforce effort & provide recognition

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• Non-linguistic representations

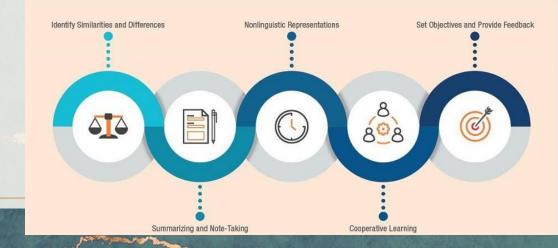


ANY QUESTIONS? Let us know in the chat

Free Article in ACTFL's The Language Educator

click <u>HERE</u> to read





Now it's your turn to create...

... in collaborative

breakout rooms

Time for You to Build!





Using Marzano strategies to enga Group 1 Topic: identifying similarities & differences



Time for a Break! See you back in 5 minutes.



Exercise, Activity or Task?

Meaning & Purpose = Engagement

Classroom practice	Expression & Interpretation of Meaning?	Communicative Purpose?	Summary Statement
Exercise	No	No	Not communicative
Activity	Yes	No	Partially communicative
Task	Yes	Yes	Fully communicative

Slide credit: Megan Budke

VanPatten, Bill. While We're On the Topic: BVP on Language, Acquisition, and Classroom Practice, Alexandria, VA: 2017

Exercises (Drills)

"I really love those worksheets we did today. Can we do some tomorrow, too?" said no student ever.



<u>El comparativo</u> (Use your <u>books</u> to help you)

Put the words in the correct order. Then translate into English.

1. Sarah más que timida es Tom.

2. más es Cheryl Cole guapo Simon Cowell que

3. Señorita es Burton más que alto Señor Defter

4. Laura más que habladora es Steve

5. son The Beatles famosos 2Unlimited más que

6. chicos los más son las chicas perezosos que

Make up your own comparisons with the following (the adjective is given for you)

1. One Direction/JLS (guapos)

2. Made in Chelsea/TOWIE (interesante)

3. Michael McIntyre/Sarah Millican (gracioso/a)

4. El chocolate/la fruta (delicoso/a)

Translate the following into Spanish

1. Jim is less lazy then Leonard (perezoso)

2. Sarah is funnier than Thomas (gracioso/a)

3. Michael is shorter than John (can you find both ways of saying this?)

Classroom practice	Expression & Interpretation of Meaning?	Communicative Purpose?	Summary Statement
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Activities

Find out what your partner did this weekend. You will have 5 minutes to speak. Be ready to report back to the class.

Classroom practice	Expression & Interpretation of Meaning?	Communicative Purpose?	Summary Statement
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Tasks:

Class Birthday Calendar

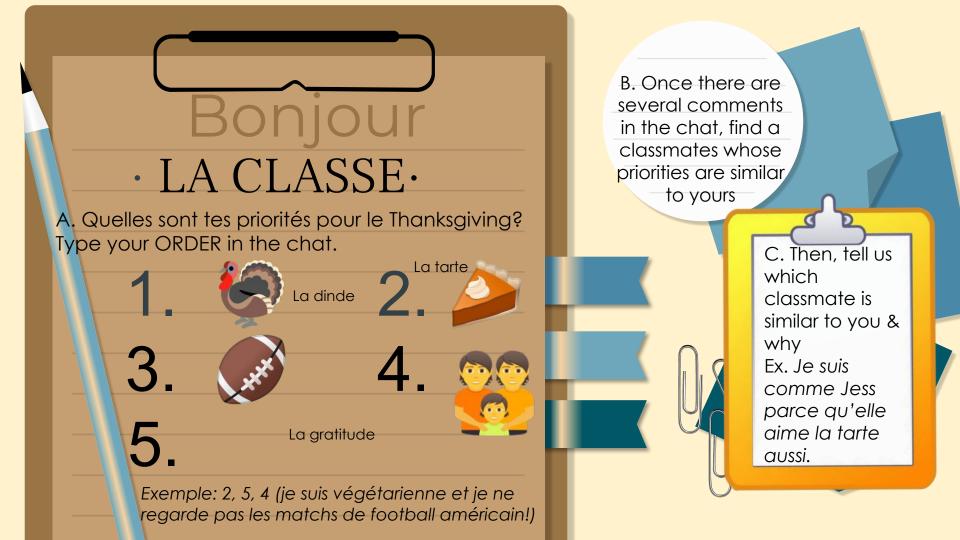
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Compare Opinions: Tiny Houses

- On your own, read each post-it and position it to show how you feel about it
- 2. In breakout rooms, share your opinions with a partner & listen to their opinions
- 3. As a pair, rate yourselves on how similar (1) or different (5) you are from one another.
- On your own, post your rating on Padlet with an explanation



Typical breakfast: a TALK conversation

With group members, discuss what you typically eat for breakfast.Comment on the food groups and nutritional value of your choices.

You will be assigned one of the following roles: vegetarian, French teen, Canadian teen.



Take notes so that you give other group members nutritional advice in the second part of the conversation.

55

Create Your Ideal Quebec City Itinerary

We are going to study Quebec City more deeply over the next week. You will propose a trip there by researching a variety of attractions and events that you'd like to see, writing up an itinerary, and sharing it with classmates at a travel fair. Then you will hold a small group discussion where you try to decide what your group most wants to see in the city.

Twist: For the conversation, you'll be assigned a traveler profile and group members will pitch you the best attractions for YOUR needs!



Teen Well-Being: sleep & screen time

57

Authentic resources

- a. Gallery walk with see/think/wonder
- b. Edpuzzles
- c. Text-self observations
- d. Text-text comparisons
- e. Pulling out key new words



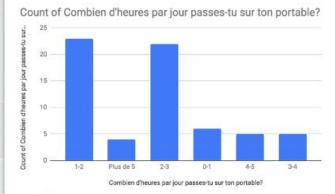
Teen Well-Being: sleep & screen time

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Surveying our class and our ePals in France

- a. Brainstorm questions
- b. Create final survey
- c. Take survey
- d. Compare results

WMS



ePals Les Abrets



Teen Well-Being: sleep & screen-time

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Creating a wellness kit for our ePals

Pour conclure, c'est très important à ne pas consulter ton portable trop de temps, particulièrement si tu ne dors pas bien parce que c'est mal pour ta santé.



Describing my ideal vacation

60

Rebecca Blouwolff + 19 6d 8/5 Quelles sont tes vacances idéales?

Include your name and at least 5 emojis that answer the question.

	and the second se
katie gray	Maya
1	The states
	katie gray

1st: Emojis only2nd: Model sentences with word bank

Quelles sont tes vacances idéales?

1. Où est-ce que tu vas?

Je vais à + ville (ex. à Paris, à Tokyo, à Kinshasa).

Je vais au/en + pays (ex. au Mexique, au Sénégal, en France, en Chine.

2. Combien de temps est-ce que tu passes en vacances?

Je passe un jour / un weekend / une semaine / un mois.

Quelles sont tes vacances idéales?

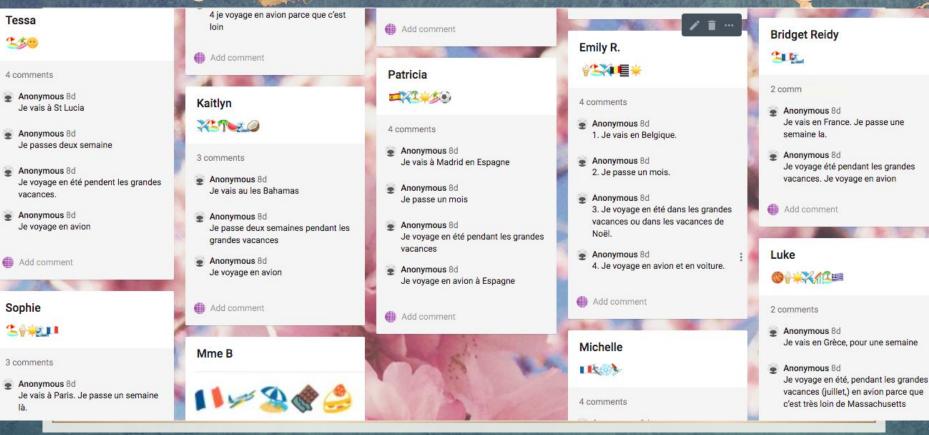
3. Quand est-ce que tu voyages?

Je voyage en été / en hiver / en avril / en octobre / pendant les grandes vacances (= juillet +août) / pendant les vacances de février / pendant les vacances de Noël.

4. Comment est-ce que tu voyages?

Je voyage en train / autocar / voiture / avion / bateau.

Emojis + Scaffolded Stüdent Writing



61

(Astrony Williams

MAR AL ANY

A

Ask & answer questions about my ideal vacation

Quelles sont tes vacances idéales? p.7

EXPECTATIONS:

Cameras ON, unmuted Bonjour + name Take turns asking & answering in FRENCH

Comment? Répète

- 1. Où est-ce que tu vas?
- 2. Combien de temps est-ce que tu passes en vacances?
- 3. Quand est-ce que tu voyages?
- 4. Comment est-ce que tu voyages?

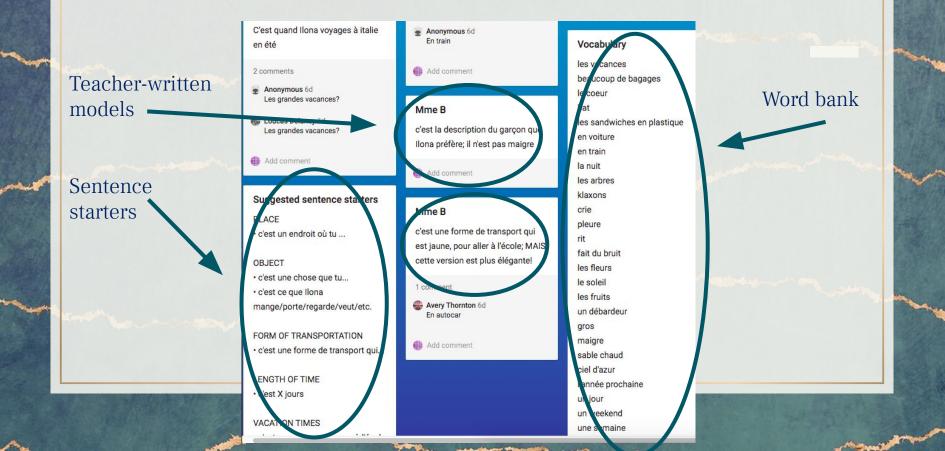
Ask & answer questions about my ideal vacation

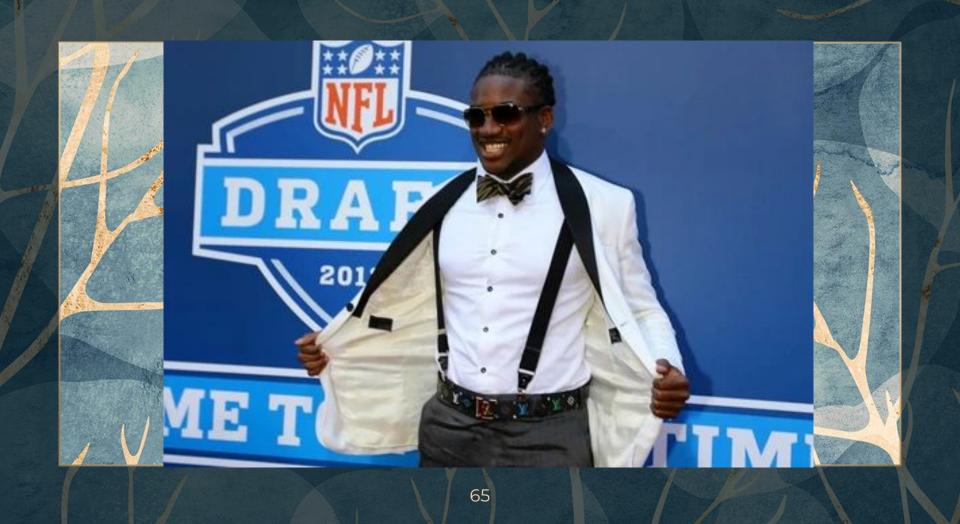
1. Where	2. How :	3. How long	4. What	5. With whom
Où est-ce que Peppa voyage?	Comment est-ce que Peppa voyage?	Combien de temps est-ce que tu voyages?	Quel actvite est-ce peppa fait pendant les vacances.	Avery Avec qui est-ce que llona/peppa
 Anonymous 1d Peppa voyage en Italie 	1 comment	1 comment Second Anonymous 1d Nous voyageons pour une week-end	1 comment Anonymous 1d Pendant les vacances, Peppa mange la 	voyage? 1 comment
Add comment	Add comment	ou une semaine.	pizza, elle visiter en petite ville, et elle fait son amis	Anonymous 1d Ilona voyage avec des animaux et Peppa voyage avec sa famille.
Où est-ce que Ilona voyage?	Comment est-ce qu'llona voyage?	Combien de temps sont est- ce que les vacances de llona/	Add comment Qu'est qu'il llona monge pendant	Add comment
1 comment S Anonymous 1d Ilona voyage en Italie	1 comment	Peppa	les vacances.	Lucy Avec qui est-ce que Peppa mang la pizza avec?
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63

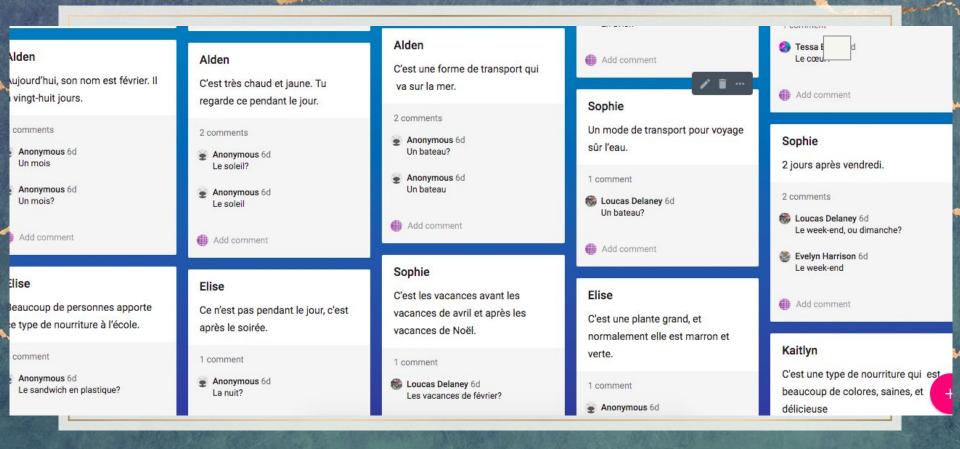
Charles Harris

Taboo: a Game of Circumlocution





Student-Written Taboo Game

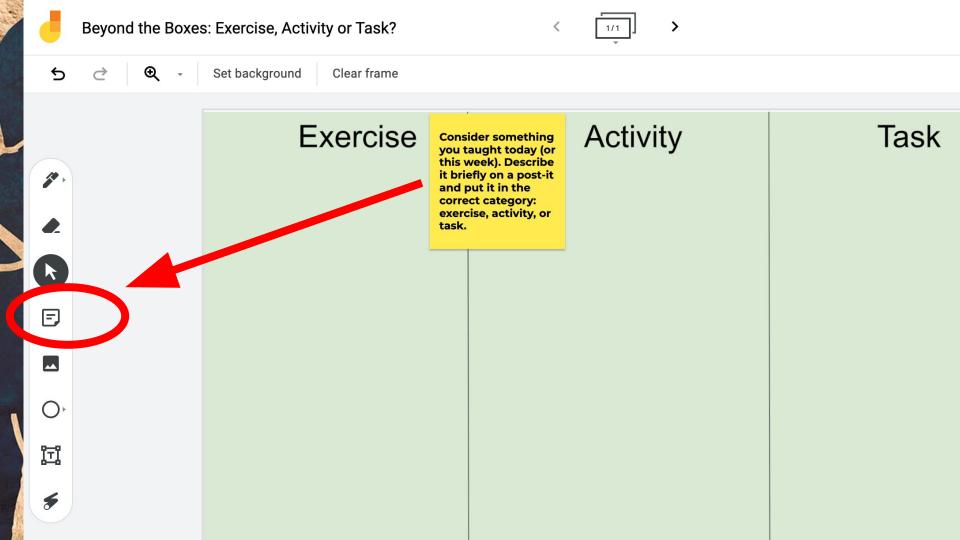


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(Astrony Williams

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Let's take a moment to reflect



Q&A What else do you want to know?

Thank you!