

DC ARABIC TEACHERS' COUNCIL PRESENTS:

# MOVIETALK IN THE CLASSROOM

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**WITH GUEST PRESENTER: LESLIE DAVISON**

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WEDNESDAY, MAY 26TH

11:00 AM - 12:30 PM EDT

**Register at [go.gwu.edu/atcmovietalk](https://go.gwu.edu/atcmovietalk)**





Breckenridge, Colorado, USA

Limadha a?

- Rich and compelling source of comprehensible input.

- Differentiate the language level.

- Culture. Culture. Culture.

¿Qué hace el chico?

What is the boy doing?

¿Who?

cleans 🧹

Plays video games

How does the boy feel?

is mad 😡

is happy 😊

¿Qué hace la mamá?

What is the mom doing?

Min hdah?

Is mad 😡

Is happy 😊


cleans

Plays video games

What does the mom say?







Go to the bathroom!  
Go to your room!  
Go outside!



Go to your room.

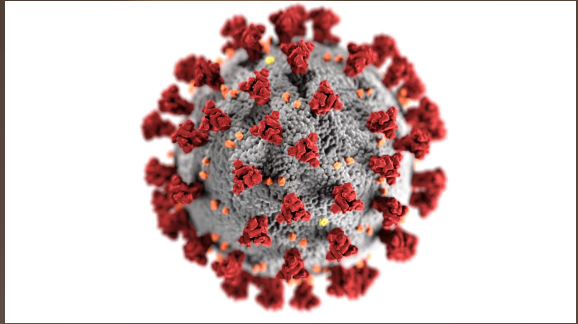


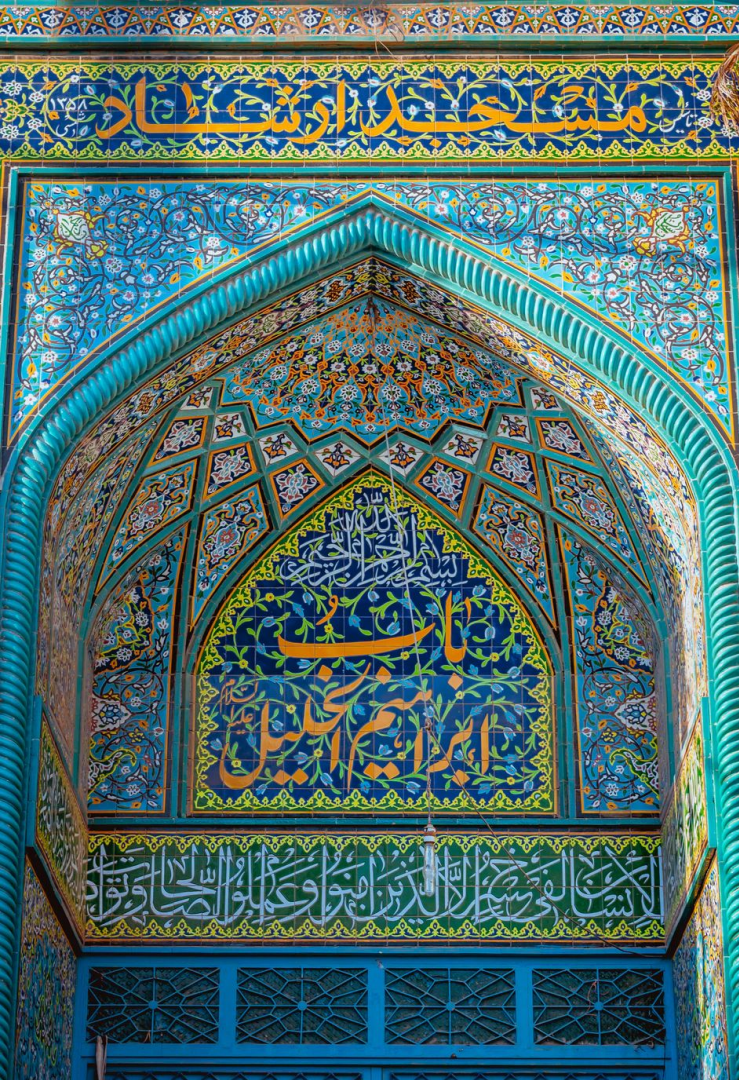
Picks up the  
control.

What does she  
do with it?

[choices](#)







WHAT  
LANGUAGE  
STRUCTURES?

WHAT  
STRATEGIES DID  
YOU NOTICE?

REPETITION

QUESTIONS (PERSONAL AND RELEVANT TO THE CONTEXT)

GROUP WORK

PREDICTIONS

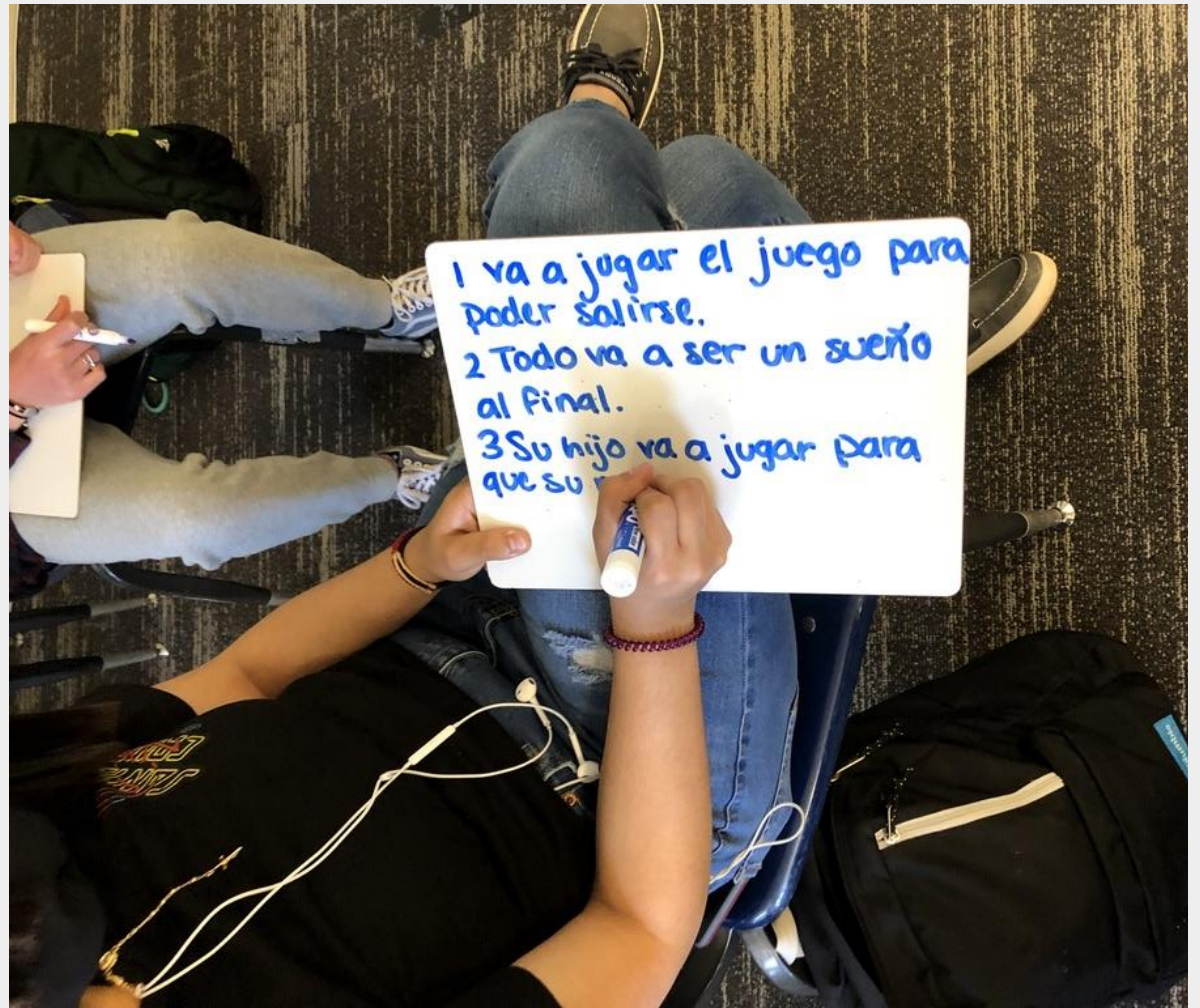
REVIEWED CONTENT

SLOW PACE

LANGUAGE STRUCTURES POSTED

NO VIDEO YET - SCREENSHOTS

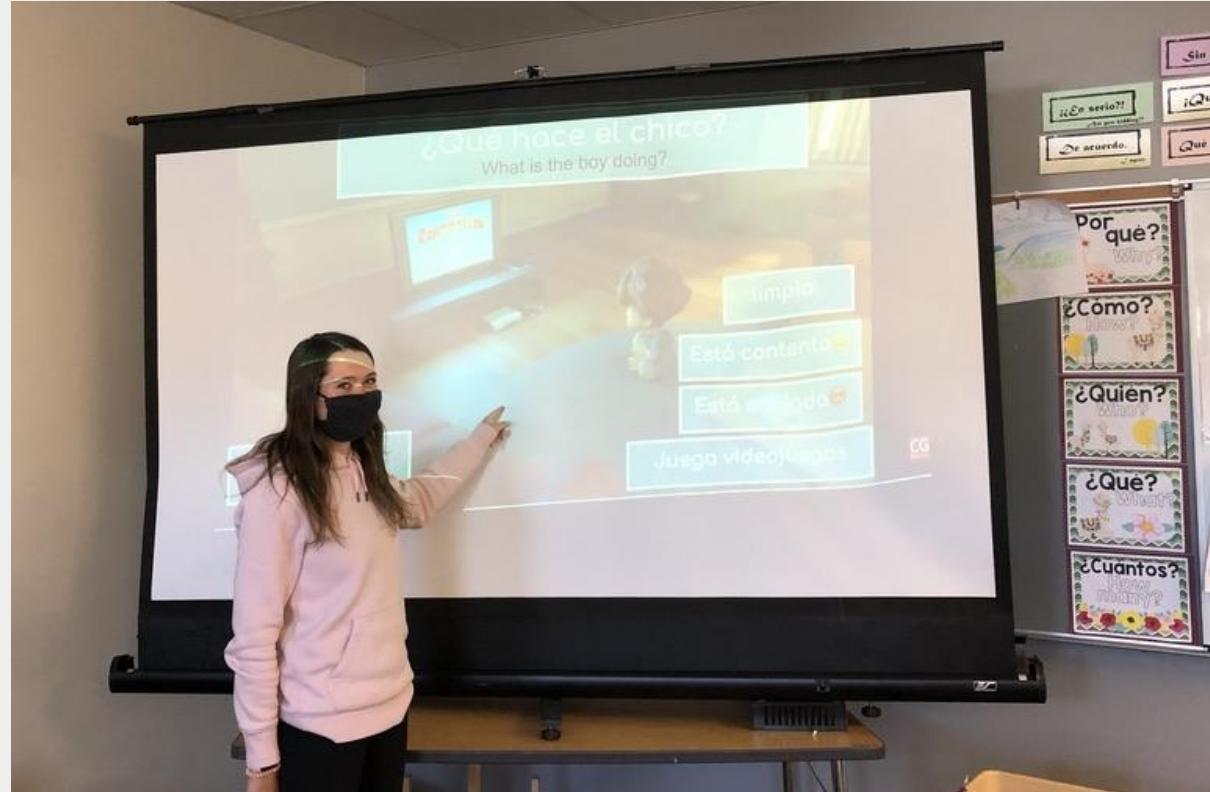
# WHITEBOARDS USED FOR PREDICTIONS.



1 va a jugar el juego para  
poder salirse.  
2 Todo va a ser un sueño  
al final.  
3 Su hijo va a jugar para  
que su



STUDENTS STAND  
UP AND POINT  
TO OBJECTS ON  
THE SCREEN OR  
PLAY A ROLE.

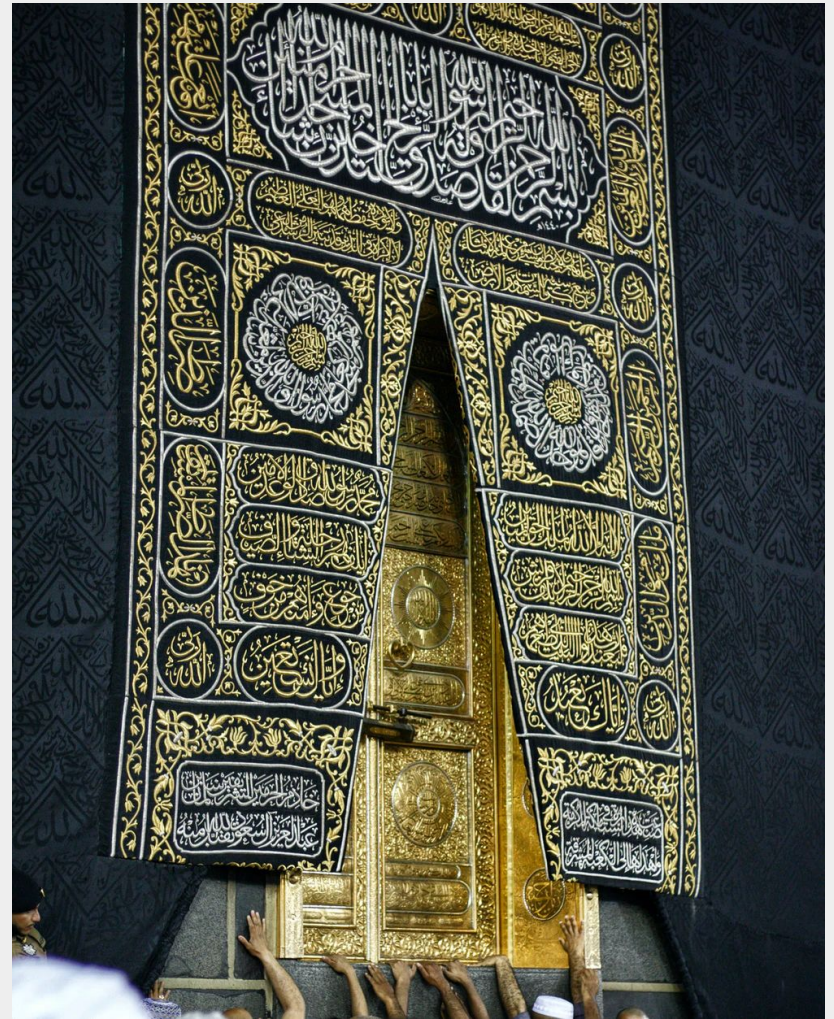




**CG**  
MeetUp

**HD**

WHAT  
ADDITIONAL  
STRATEGIES  
DID YOU  
NOTICE?



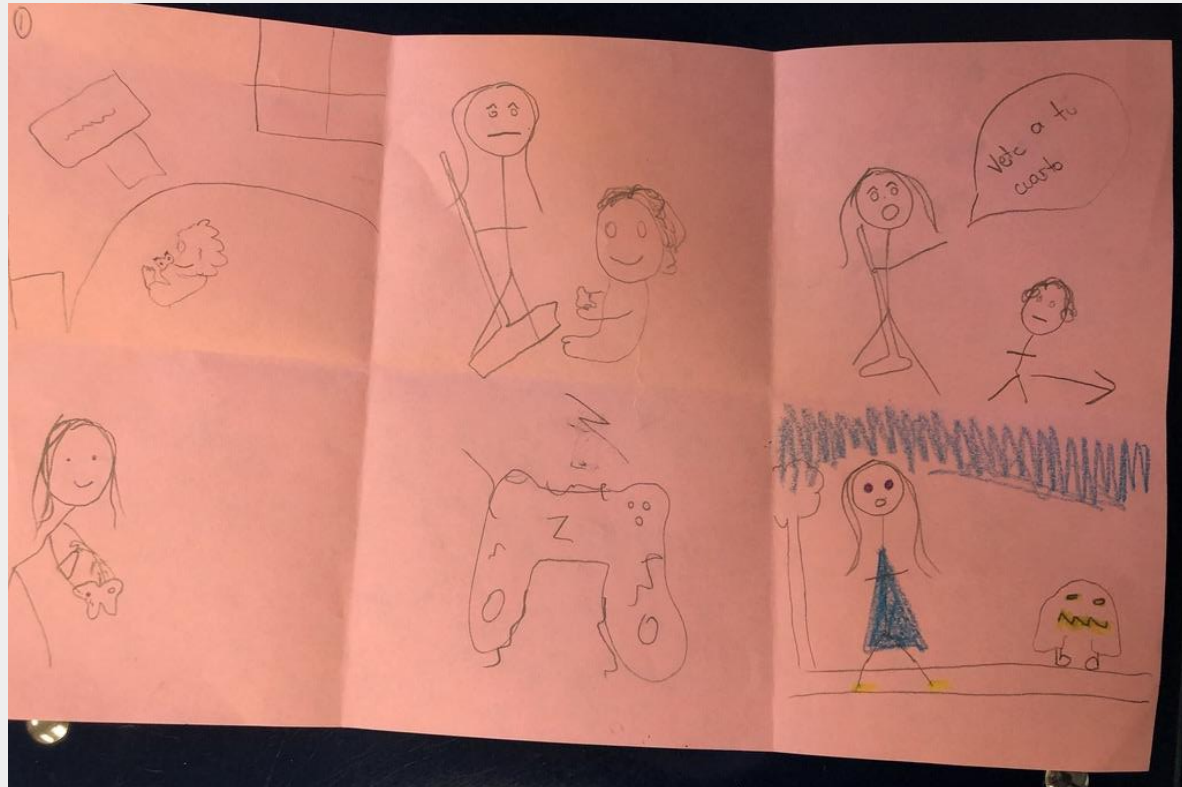
PAUSING  
REWINDING  
MORE REPETITION  
ADD AN ACTOR/PROP  
MORE QUESTIONS

Question particle for yes/no questions	أ؟ \ هل؟	<i>a / hal</i>
Who?	من؟	<i>man?</i>
How?	كيف؟	<i>kayf(a)?</i>
When?	متى؟	<i>mata?</i>
What?	ما؟ \ ماذا؟	<i>ma / madha?</i>
Why?	لماذا؟	<i>li-madha?</i>
Where?	أين؟	<i>ayn(a)</i>
From where?	من أين؟	<i>min ayn(a)</i>
Where to?	إلى أين؟	<i>ila ayn(a)</i>
How much?	كم؟	<i>kam</i>
How much? (price)	بكم؟	<i>bi-kam</i>
Whose?	لمن؟	<i>li-man</i>
Which?	أي؟	<i>ay</i>

(c) arabicgenie.com

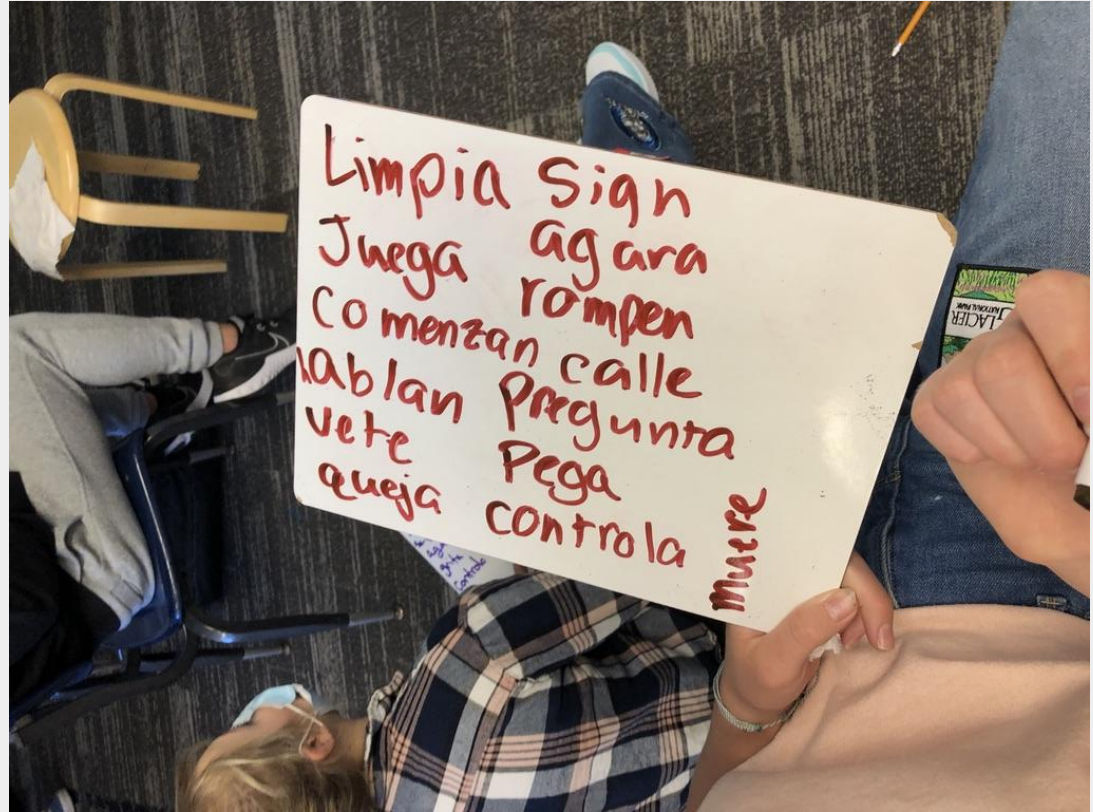
What's next?

STORYBOARD TO  
BE USED FOR  
ADDITIONAL  
INPUT AND FUTURE  
ASSESSMENT



# WHITEBOARDS USED FOR FORMATIVE ASSESSMENTS

**PROMPT:** HOW  
MANY VERBS CAN  
YOU NAME AS THEY  
HAPPEN IN VIDEO?





- ❏ SHARED A WRITING/READING.
- ❏ CLOZE ACTIVITY.
- ❏ WHAT HAPPENS NEXT?
- ❏ [EDPUZZLE](#)
- ❏ NOTHING.

Your turn



## PAPER VS. IPAD

[Padlet](#)



## THE SHOE

[Padlet](#)

[BREAKFAST](#)

WHAT LANGUAGE STRUCTURES?

WHAT QUESTIONS?

SCREENSHOTS-ADD TO A SLIDESHOW

TEACH US!

# Reflection/ Questions

# RESOURCES FOR MOVIE TALK

DATABASE OF MOVIES

FB PAGE

BOOK

*Shukran*

Please stay in touch.  
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