

<b>Language and Level / Grade</b>	Arabic / 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> grade	<b>Approximate Length of Unit</b>	3 weeks	
<b>Performance Range</b>	NOVICE MID	<b>Approximate Number of Minutes Weekly</b>	50 min x 5=250 min	
<b>Theme/Topic</b>	Shelter / Housing			
<b>Essential Question</b>	What does your home mean to you?			
<b>Unit Goals</b>				
<i>What should learners know and be able to do by the end of the unit?</i>	Learners will be able to: * describe their homes and understand descriptions of others' homes. * ask and answer questions about their homes. * compare their home in the US to homes in different countries in the Middle East. * ask and answer questions about important businesses, services, schools, parks, etc. surrounding their homes.			
<b>Summative Performance Assessment Tasks</b>				
<ul style="list-style-type: none"> <li>• <i>These tasks allow learners to demonstrate how well they have met the goals of the unit.</i></li> <li>⑩ <i>The tasks follow the format of the IPA, but are integrated throughout the unit.</i></li> <li>• <i>The template encourages multiple Interpretive tasks.</i></li> <li>⑩ <i>The Interpretive tasks inform the content of the Presentation</i></li> </ul>	<b>Interpretive Mode</b>			
	Watch the video about a home for sale and complete the comprehension guide. <a href="https://www.youtube.com/watch?v=_6HlqxiJF6Q">https://www.youtube.com/watch?v=_6HlqxiJF6Q</a>	View the images of different homes and complete the comprehension guide.	Read a letter sent by a host family in the Middle East describing their home to an American student coming to study and living with them. Complete the comprehension guide.	
	<b>Presentational Mode</b>		<b>Interpersonal Mode</b>	
	<b>Polished:</b> A group of students from an Arabic-speaking country are coming to spend two weeks in the US. Your family is among other families that would host one of the students, however, the students need to see the homes and decide which one they would like to stay in. Create a presentation describing your home and the surrounding area to the student. For your presentation, you can use Voicethread, PowerPoint, or another technology tool that you like. Provide pictures of your neighborhood, your		You will be working in pairs. Each student will have a set of pictures of a home. Ask and answer questions to describe the home that you have and how it is different from your home.	

<p><i>al and Interpersonal tasks.</i></p> <p>⑩ <i>The tasks incorporate 21<sup>st</sup> Century Learning.</i></p>	<p>home from the inside and the outside. Your presentation should convince the student that your home is the best choice for them.</p>	
	<p><b>On Demand:</b> Using flipgrid, record a 3 minutes reflection answering this question: if you could change anything about your present home from what you have learned about ME homes, what would it be and why?</p>	
<b>Standards</b>		
<p><b>Cultures</b> (Sample Evidence)</p> <p><i>Indicate the relationship between the product, practice, and perspective</i></p>	<b>Relating Cultural Practices and Products to Perspectives</b>	
	<p><b>Product:</b> Citrus tree “Narench tree” <b>Practice:</b> Sitting under the shade of the tree, having a conversation with my family <b>Perspective:</b> Man lives in perfume bottle</p> <p><b>Product:</b> Courtyard (al sahen المصحن) is an open space in the middle of the house. <b>Practice:</b> Pleasant and comfortable open air reception and seating area, playing traditional music with the whole family in the courtyard (al sahen) to catch the cool breeze during the summer . <b>Perspective:</b> Privacy and isolation between the outside and inside, this reflects the culture of society.</p>	
<p><b>Connections</b> (Sample Evidence)</p>	<b>Making Connections to Other Disciplines</b>	<b>Acquiring Information and Diverse Viewpoints</b>
	<p>Social studies Architecture</p>	
<p><b>Comparisons</b> (Sample Evidence)</p>	<b>Language Comparisons</b>	<b>Cultural Comparisons</b>
		<p>Comparing homes in the Middle East to homes in the USA.</p>
<p><b>Communities</b> (Sample Evidence)</p>	<b>School and Global Communities</b>	<b>Lifelong Learning</b>
		<p>Continuing to educate learners and encourage them to learn about the types of housing in many countries around them, and the impact of the cultural aspects and the environment on the types of housing.</p>
<p><b>Connections to Other Standards</b></p>	<p>When we analyze our theme, it will act as a window that allows us to look out and into the world, and then we can make connections between our ideas.</p>	
<b>Toolbox</b>		
<b>Can Do Statements</b>		

<b>Interpretive</b>	I can identify which type of housing people live in. I can understand people's descriptions of their homes. I can better understand the special characteristics of an old Middle Eastern house and why they are there. I can read and understand descriptions about a neighborhood. I can read and understand why some people become homeless.	
<b>Presentational</b>	(S&W) I can describe each type of home with details. (S&W) I can describe the exterior and the interior of where I live. (S&D) I can describe my garden and draw most of the plants that have grown in it. (S&W) I can name items of furniture and appliances in different spaces of the home. (S&W) I can name the important places in my neighborhood.	
<b>Interpersonal</b>	I can ask and answer questions about what kind of housing I prefer and others prefer. I can exchange information about why I like and don't like the place where I live. I can ask and answer questions about what my neighborhood is like. I can talk about how homes differ from one place to another and why.	
<b>Supporting Functions</b>	<b>Supporting Structures / Patterns</b>	<b>Priority Vocabulary</b>
<p><b>*Expressing an opinion:</b> I can talk about advantages and disadvantages of living in a small house /flat/ apartment, or living in a big one.</p> <p><b>*Describing:</b> Describe exterior, interior of your home.</p> <p><b>Identifying &amp; Listing:</b> Identify and list places in my neighborhood, rooms in my home, furniture.</p> <p><b>*Explaining:</b> explain about the purpose of home.</p>	<p>Questions:</p> <p>أين تسكن؟ هل تفضل العيش في بيت أم شقة؟ كم عدد الغرف في بيتك / شقتك؟ لماذا تفضل العيش في بيت وليس في شقة؟</p>	<p>بيت منفصل – بيوت شبه منفصلة – شقة – بناية – عمارة – بيت شرقي – خارج – داخل – حديقة – ص كراج – باب – نافذة – حوش – إيوان – شجرة النارج – مدخل – غرفة المعيشة – غرفة الطعام – المطبخ – الحمام – غرفة النوم – سقف – أرضية – شارع – حي سكني – موقع – مدرسة – دكان-</p>
	<p>Negation: لا أفضل – لا أحب – لا أظن – لا أستطيع</p>	
	<p>Adjectives:</p> <p>بيتي / شقتي / واسع / واسعة بيتي / شقتي / مضيئ / مضيئة بيتي / شقتي / جديد / جديدة بيتي / شقتي / قريب / قريبة من المدرسة منطقتي هادئة / مزدحمة</p>	
	<p>Preposition:</p> <p>في – على – من – إلى – بجانب – خلف – أمام – وسط</p>	

## Weekly Lessons Plan ( first week)

Days	Topics	Can do statements	Priority vocabulary	Supporting structures	Learning activity
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Day 1	" types of housing أنواع السكن" I will give my students main information about types of housing.	*I can name types of housing *I can ask and answer questions about each type.	أسكن , بيت منفصل , بيت شبه منفصل , شقة , بناية , في , كبير , صغير	أين تسكن؟ في بيت منفصل/في بيت شبه منفصل/في شقة	The learners will start by mentioning the type of housing and in which type they live, then describe their home by writing a text
Day 2	Review with previous lessons. *Description of each type	*I can describe details about each type *I can ask and answer what kind of housing would you prefer	كراج – حديقة – حديقة أمامية- حديقة خلفية- عندي كراج – عندي حديقة – شرفة – الطابق – الأول – الثاني	هل تفضل العيش في بيت ام شقة؟	*Explain the features of each type trying to include all grade students according to their diversity of cultural and backgrounds, mention of the cultural affecting on each type *.Provide pictures showing each picture as one type of accommodation.

Day 3	*Review with previous lesson **"let us take a trip inside my house" دعنا نأخذ رحلة داخل بيتي In this lesson we will start to name each room inside the home	I can talk about how many rooms I have in my home and name the rooms.	المدخل- غرفة المعيشة- غرفة الطعام – غرفة النوم - المطبخ – الحمام – السالام – مضيئ- مظلم	كم عدد الغرف في بيتك / شقتك؟	*Prepare pictures for each space inside the house and then name it. *I will choose any picture and ask them to name it.
Day 4	*Review with previous lesson *The entrance المدخل In this lesson we will describe the first space which welcomes you into the home, the entrance	I can describe the pieces of furniture that are in the entrance of my home	مدخل البيت – باب واسع - مرآة – سجادة ملونة- مزهرية – أريكة صغيرة – طاولة- نبات داخلي	هل باب المدخل مصنوع من الخشب أم من الخشب والزجاج؟	Prepare words related to the topic of "house" (including: house, room, entrance, kitchen, bedroom, living room, dining room, basement, windows, doors, furniture).
Day 5	General review for the students to be ready to start another space at the house	I can describe my home	Try to write the previous vocabulary	Select many contrasting housing images / postcards. Allow students to generate as much	Watch videos showing accommodation. (Apartments, condominiums, detached houses, townhouses, semi

				language about each image as possible. Generate questions that they might ask about the images.	detached houses). <a href="https://www.youtube.com/watch?v=BgmcH9vOh0E&amp;t=52s">https://www.youtube.com/watch?v=BgmcH9vOh0E&amp;t=52s</a>  <a href="https://www.youtube.com/watch?v=REmgm6JPYyE&amp;t=16s">https://www.youtube.com/watch?v=REmgm6JPYyE&amp;t=16s</a> <a href="https://www.youtube.com/watch?v=nfQexQtOoXY">https://www.youtube.com/watch?v=nfQexQtOoXY</a>
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Resources	Technology Integration
<p><a href="https://www.youtube.com/watch?v=uUUD1YELcXA">https://www.youtube.com/watch?v=uUUD1YELcXA</a> حوار عن السكن</p> <p><a href="https://www.youtube.com/watch?v=YHsQveItC9s">https://www.youtube.com/watch?v=YHsQveItC9s</a> بالعربية (السكن)</p> <p><a href="https://www.youtube.com/watch?v=pBYGqYTo1Y4&amp;t=22s">https://www.youtube.com/watch?v=pBYGqYTo1Y4&amp;t=22s</a> درس في البيت -لغة عربية لغير الناطقين بها-فادية</p> <p><a href="https://www.youtube.com/watch?v=dG2IODMud6U">https://www.youtube.com/watch?v=dG2IODMud6U</a> ( The rooms house in Arabic) درس في البيت -لغة عربية لغير الناطقين بها-فادية</p> <p><a href="https://www.youtube.com/watch?v=_6HlqxiJF">https://www.youtube.com/watch?v=_6HlqxiJF</a> لبيع شقة في دمشق مشروع دمر رقم الإعلان:112</p> <p>البحث عن شقة ( 30 -34 ) page</p>	<p>Youtube</p> <p>Youtube</p> <p>Youtube</p> <p>Youtube</p> <p>Youtube</p> <p>اقرأ</p>