



مَرَحَبًا

The Month of Ramadan UNIT

Unit Objectives: أهداف تعليم الوحدة

Fasting الصيام

The importance of fasting the month of Ramadan for Muslims.

“How is fasting viewed as a ritual and religious aspects in different parts of the world?”.

Some of the traditions in the Muslim world.

What do the traditions look like in different countries?

Social Justice Standards

Identity 4: I express pride and confidence in my identity without perceiving or treating anyone else as inferior.

Identity 5: I recognize traits of the dominant culture, my home culture and other cultures, and I am conscious of how I express my identity as I move between those spaces.

Diversity #6: I interact comfortably and respectfully with all people, whether they are similar to or different from me

Diversity #8: Students will respectfully express curiosity about the history and lived experiences of others and will exchange ideas and beliefs in an open-minded way.

Standards for Foreign Language Education

2. Cultures - Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the perspectives and practices of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the perspectives and products of the culture studied.



3. Connections - Connect With Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.



4. Comparisons - Develop Insight Into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.



I See.. I Think.. I wonder!

Read..

<https://culturalawareness.com/fasting-around-the-world/>

Watch...



The Effects of Fasting on Infections - Bing video

I See.. I Think.. I wonder!

Then Share your wonder?

After Watching The Video



LESSONS LEARNED

**What did you learn about
Fasting?**

Learn More >>

**What do you want to learn about
the month of Ramadan?**

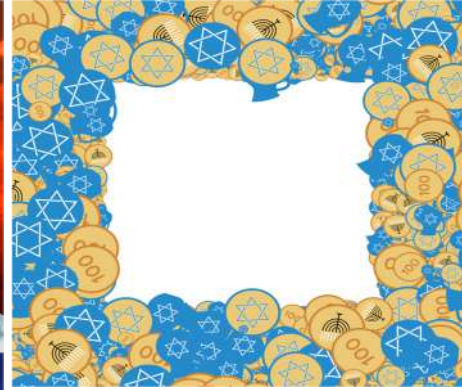
What do you want to know about fasting and Ramadan?

شَهْرَ رَمَضَانَ

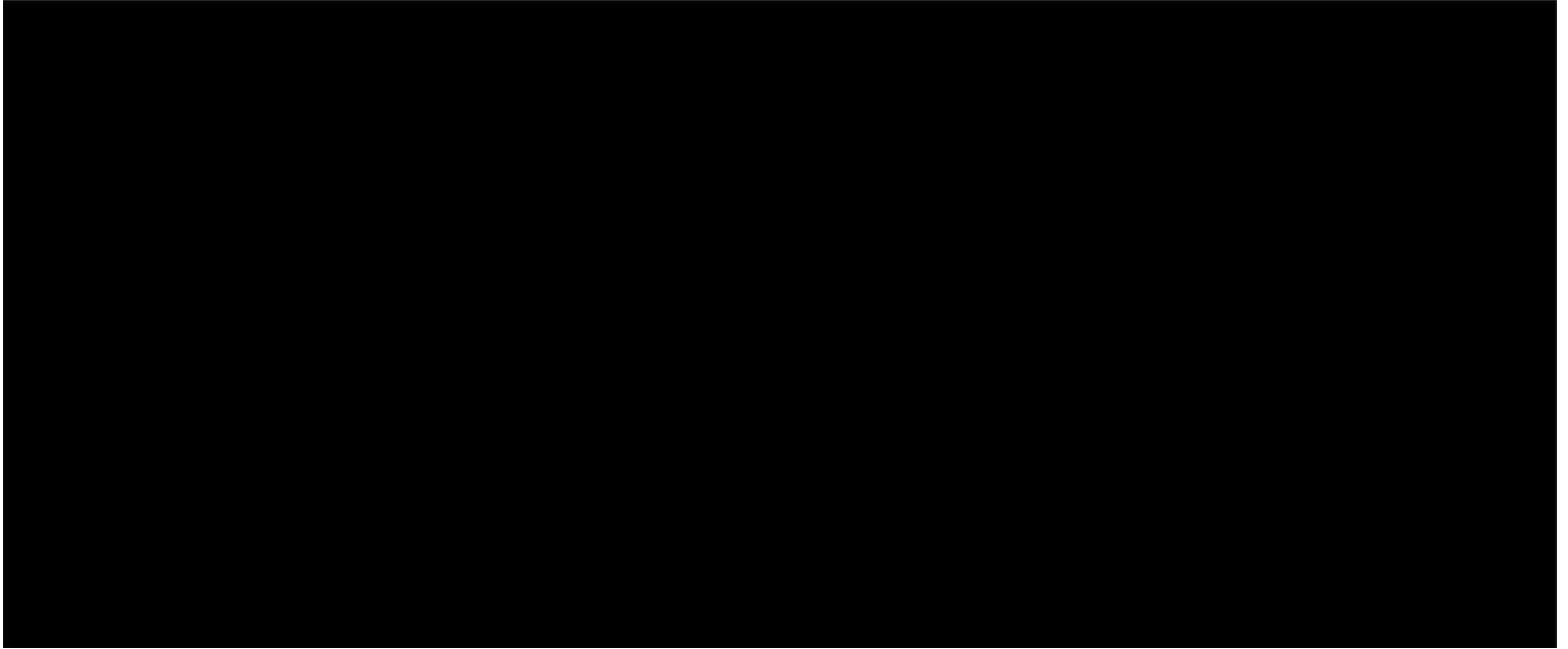
- I have not tried fasting.
- I want to know more health benefits about fasting on other parts of the body. I have fasted before, not strictly around sunset or religiously.
- I want to know how it originated.
- How big are the fasting celebrations? I have not tried it before.
- I want to know how you do your daily activities while fasting. I have fasted before. • I haven't tried fasting before but sometimes my mom does it. I'm curious about
- I want to know if fasting and Ramadan affect business for restaurants or grocery stores?.
- I want to know if people in different countries decorate for Ramadan?
- I have fasted for a few years now.
- I have never tried fasting before but I wonder how long it takes to get used to throughout the month of Ramadan. I also wonder how you can do sports and stuff with no water because I think I would get thirsty.
- I want to know if it gets easier as time goes on (particularly in the context of Ramadan) or harder. I've never fasted for a long time before- never with strong intention to, at least.
- What do you do if you miss a day of fasting in Ramadan
- I have never tried fasting, but I have heard from a friend that it makes you feel "light".
- I want to know what Ramadan is like in Asian countries like Indonesia.

I am fasting now


How Fasting Has the Same Ritual and Religious Aspects ?



Answer the questions while watching!



Fasting and Multi-Faith Discussion Panel الصِّيَامُ وَتَعَدُّدُ الْأَدْيَانِ



Level 3 (min 5:25- 10:39)

Liam Tomás O'Doherty, OSA, Our Mother of Good Counsel Parish (Catholic)

What are the base for fasting in Judaism?

When People do fast?

What are the base for fasting in Christianity from Judaism?

Why & When People do fast?

Allyson Zacharoff, Rabbinic Intern, Har Zion Temple (Jewish)
Level 2 (Min 11:00- 18:13)



What are the two types of fasting in Judaism?

What is the main day for fasting? Explain

Why they are fasting ? what they are fasting from?

Level 4 (Min 18:30-25:14)

**Peter Conti-Brown, 2nd Counselor, Philadelphia Stake Presidency
(Member of The Church of Jesus Christ of Latter-day Saints)**



**What are the three major Occasion engage fasting ?
Talk about each type?**

**Umar Abdul Rahman, Muslim Student Advisor, Swarthmore College
(Muslim)**

Level 1 (Min 25:20-33:02)



What types of fast in the Muslim tradition?
The real essence of fasting is



Students, write your response!

* Let us take a trip inside a house during Ramadan”

في شهر رمضان دعنا نأخذ رحلة داخل بيت

Watch:

<https://vimeo.com/70927545>

[Street Decorations](#)

How People Fast ?

Suhur:

المسحراتي القديم

المسحراتي الحديث

فوائد السُّحُور

<https://youtu.be/tWswQ5esBDs>

كَيْفَ تُحَافِظُ عَلَى الصِّحَّةِ فِي رَمَضَانَ؟

I See....I Think I Wonder , when Watching

I See....I Think I Wonder

In this lesson we will describe the month of [Ramadan](#)
[in different countries](#) and

Around [the world.](#)

The way they welcome the month. Read:

[Food/drinks/](#)

and [mosques](#)


Watch [Kunafa](#) cups and

[Kunafa with cream](#)

What do you THINK? Is the culture affect how people celebrate the month of Ramadan?

Word Practice Sheet

Fill in:

Word in a sentence	English meaning
 The Arabic Word	
Word by itself	Draw a picture

Resources to Help Design a Unit Plan

UbD Design Standards

Stage One

Key: 3 = meets the standard 2 = partially meets the standard 1 = does not yet meet the standard



Microsoft Word Document

Essential Question in World Language



Microsoft Word 97 - 2004 Document

Performance Task Templet



Microsoft Word 97 - 2004 Document

<i>The unit plan –</i>				
Stage 1	3	2	1	Feedback & Guidance
1. identifies important, transferable ideas worth exploring (Q) and understanding (U).				
2. identifies Understandings stated as full-sentence generalizations: <i>students will understand that...</i> (U).				
3. specifies the desired long-term Transfer Goals that involve genuine accomplishment (T)				
4. is framed by a few open-ended, thought-provoking and focusing Essential Questions (Q).				
5. identifies relevant Standards, Mission, and/or Program Goals (G), to be addressed in all 3 Stages.				
6. identifies knowledge (K) and skill (S) needed to achieve understanding and address the established goals.				
7. aligns all the elements – T, U, Q, G, K, S – so that Stage 1 is focused and coherent.				
Stage 2				
8. specifies valid assessment evidence of all desired results: Stage 2 aligns with Stage 1.				
9. includes authentic performance tasks based on one or more facets of understanding.				
10. provides sufficient opportunities for students to reveal their achievement.				
11. includes evaluative criteria to align each task to Desired Results and to provide suitable feedback on performance.				
Stage 3				
12. Includes learning events and instruction needed to help learners –				
a. Acquire targeted knowledge and skills..				
b. Make meaning of important ideas.				
c. Transfer their learning to new situations.				
13. effectively incorporates the W.H.E.R.E.T.O. elements so that the unit is likely to be engaging and effective for all learners.				
Overall				
14. is coherent with all 3 stages in alignment.				

Assessments Resources

- * The Performance Assessment Resource Bank (SCALE) developed at Stanford University, this site offers a searchable database of curated performance assessments and associated resources that support their use by educators, schools, and districts and is designed as a platform to build an expanding collection of curated resources. <http://www.performanceassessmentresourcebank.org/>
- ** Colorado Professional Learning Network offers an assessment resource bank that includes performance tasks in a searchable database. Search by subject, grade level, item type, and cost (many of the assessments are free).
<http://www.coloradoplcn.org/assessment/assessments>
- ** Massachusetts DOE UbD Units contain embedded performance tasks Supported through the Race to the Top Initiative, teams of educators from Massachusetts used the UbD Framework to develop more than 100 pre-k to grade 12 model curriculum units in English language arts and literacy, history/social science, mathematics, and science and technology/ engineering. Updated 5/24/18 ©2018 Jay McTighe 2 A free registration is required to access these materials at the following website:
http://www.doe.mass.edu/candi/model/download_form.aspx
- ** Literacy Design Collaborative (LDC) – Funded by the Gates Foundation, the LDC has developed a set of task templates, mini tasks and instructional modules linked to the Common Core E/LA Standards. The templates support the integration of the E/LA Standards with content from Science, Social Studies and Technical subjects. Click on “sample curricula” to view samples of templates and modules. You will need to register (no cost) to access these resources. Click on “LDC Core Tools log in” to view sample templates, tasks and modules. <http://ldc.org>
- * New Zealand Assessment Resource Bank offers a collection of performance tasks for mathematics, science, and E/LA.
<https://arbs.nzcer.org.nz/>
- ** The Alberta Assessment Consortium (CN) offers a collection of quality performance tasks. Browse by grade and subject. Some of the collection is publically accessible and some is available only to members.
<http://www.aac.ab.ca/assessment-materials-2/>
- ** The Buck Institute offers a searchable database of projects for Project-based Learning.
<http://www.bie.org/>

Technology Tools for Performance Tasks and Projects

Formative Assessment

Flipgrid – <https://flipgrid.com>

Goformative – <https://goformative.com>

Google Forms – <https://www.google.com/forms/about/>

Kahoot – <https://create.kahoot.it/login>

Mentimeter – <https://www.mentimeter.com/>

Kahoot – <https://create.kahoot.it/login>

Pear Deck - <https://www.peardeck.com/>

Quizizz – <https://quizizz.com/>

Quizlet - <https://quizlet.com/>

مَعَ السَّلَامَةِ

